

Welcome to Year 5



The year 5 team

- Miss Rowlands– Class Teacher – 5R
- Mr O'Farrell / Mrs Jessop- Class Teacher – 5J
- Ms Shepherd – Teaching Assistant
- Mrs Kaur –Teaching Assistant
- Mrs Khan – Teaching Assistant

General notices

- School open from 8.30 onwards.
(Independent learning) reading, finishing work or morning activity.
- Morning and after school club – the hub
- Girl's football – Monday lunchtime
- Boy's football – Friday lunchtime

Children's books...

- All children's work is checked by teacher or teaching assistant – most of the time during lesson time
- Learning Goals – to be ticked or be given wobbly line
- Points given for effort during lesson
- Feedback given verbally, individually or as a class
- Children respond / edit in purple pen

Presentation

- We encourage the children to take pride in all their work. This also extends to reading records and journals and would urge you to discourage doodling on them.
- Expectation – handwriting joined
- This contributes to being an expected standard writer

Uniform

- All children need to come to school in the correct uniform.
- Check the school policy if you're not sure.
- Shoes
- Jewellery / earrings
- Nail polish
- Hair tied to be tied back

PE

- Wear PE kit every **Monday**
(Black shorts, leggings, jogging bottoms, white tshirt, pumps or trainers)
Children need to wear socks

Children come to school wearing their PE kit

PE is taught by a specialist coach – Mr Shawcross.

English



- Both classes taught the same content
- Study a variety of genres and texts throughout the year.
- There is a huge importance on spelling, punctuation and grammar across the school
- Children will use text, videos and songs to inspire them to build their writing skills. Children will be taught to write a variety of genres such as: diary entries, narratives, poetry, balanced arguments and biographies.

English



- During the week, we use purple English books to build on writing skills and draft ideas.
- Children will then use their ideas to produce a final piece of writing in their green writing books.
- These pieces of writing are assessed against the year 5 writing targets which are ticked off each half term in the front of their books.

Writing inspirations...

- Wonder – R.J Palacio
- The Present- video
- The Darkest Dark – Chris Hadfield
- Chaperon Rouge – video
- When The Mountains Roared – Jess Butterworth
- The Nowhere Emporium – Ross Mackenzie
- Rock,paper, scissors - video
- The Flood - Alvaro F. Villa
- Kensuke's Kingdom – Michael Morpurgo

Reading



Reading Records – these are our way of monitoring both the amount of reading children are doing on a daily basis and their understanding of the book. The children should be filling these in themselves. 1 page per week

Due every week - Thursday

Reader of the week / Reading prizes

Alternate weeks:

1 week – 5 entries and a comment based on the target

1 week – complete an activity from the front of the book

Library – Each week the children will go to the library and get the opportunity to choose a book from here. Returned every Tuesday

Reading – Book Bands



Children will work through the coloured book bands as they develop their fluency and comprehension. It is good practise to read these books a couple of times.

This re-reading promotes a deeper level of understanding of the text and gives opportunity to find plot points or details that they might have missed in the first read.

To move up a book band, children will be assessed on their fluency and comprehension (understanding) of the text. To support this, you could ask your child a reading question from the front of the Reading Records each time they read to help see what they have understood.

As well as a coloured banded book, children will also take home a book from the library for their own enjoyment.

Maths

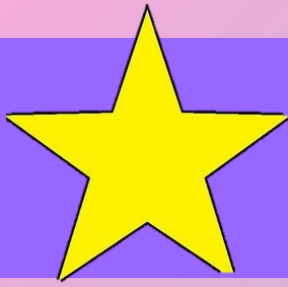


- Huge push on importance of mental maths-
knowing times tables up to 12
- Encourage children to apply and use their skills and understanding to work out other problems. Lots of problem solving and reasoning / explanation
- Problem solving in maths books
- You can help us with: telling the time, money, measures and mental arithmetic / times tables

Homework



- **Maths** – Based on learning in class.
concept we've taught + times table game
Times table test weekly - Friday
- **English** –x1 spelling sheet and x1 Spelling Shed assignment
Spelling Shed each week due Friday
Spelling Shed assignment online due Friday
Spelling test - Friday
- **Reading** – Reading Record – collected weekly on a
Thursday



Rewards



- **Effort Points** – linked to the work in class and achieving the learning objective. 20, 15, 10, 5
- **Golden Ticket** - given for positive reasons then put into a draw for a small prize on a Friday. Half term draw for afternoon tea with Mr Wilkinson
- **Marbles**- 1 minute=1 marble (free time)
- **Golden Time** – earned by completing **all** expected homework
- **Reading awards** – earned by achieving their reading targets. Golden weeks – prizes in assembly every 5 golden weeks.
- **Achiever of the week**– Two/three children from each class every week
- **Reader/Mathematician of the week**

Foundation Subjects

In **Geography**:

This year we will be learning all about:

- North America
 - Rivers
- Mountains

In **History**:

This year we will be learning all about:

- Anglo-Saxons and Vikings
- Ancient Islamic Civilisation

In **Science**:

This year we will be learning all about:

- Earth & Space
 - Living things
- Properties of materials
 - Forces
- Animals including humans

Trips

Jodrell Bank –
Tuesday 26th November 2024

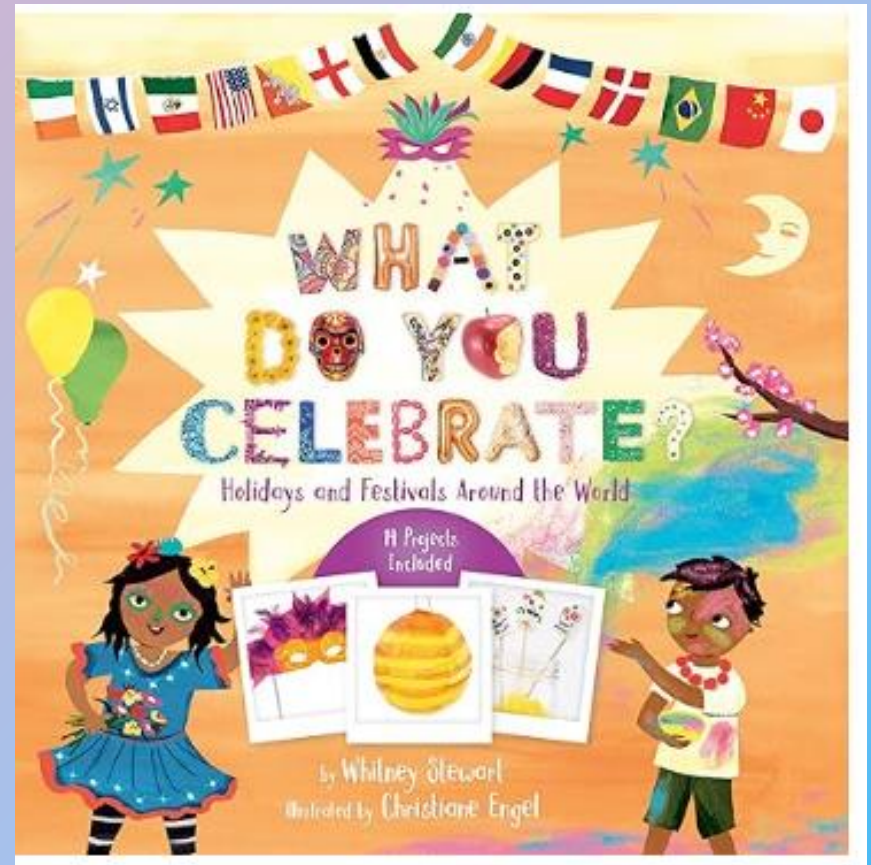
A visitor / workshop for Islamic Civilisation –
Tuesday 5th March 2024

A river study trip

Workshop – fair trade?

Parents we
need your help!

Equality Week
2024



W/C 4th November

Our Equalities Week will have a focus of cultural festivals and celebrations.

Our children would love to hear from as many parents/carers/family members as possible about festivals and celebrations important to their culture.

This could be sharing photos, artefacts or coming into school to talk to your child's class.

Any help is greatly appreciated.



Any
questions?