

Welcome to Year 4



The year 4 team

- Mr Moroney- Class Teacher – 4M
- Miss Raynor– Class Teacher – 4R
- Miss Tidman and Mr Tebbut- PPA
- Miss Ellis-Teaching Assistant

General notices

- School open from 8.30 onwards. (Independent learning) reading or finishing work or task set
- Morning and after school club
- Sports clubs
- Punctuality
- Hub 7.30 am – 5:45 pm

Children's books...

- All children's work is checked by teacher or teaching assistant – most of the time during lesson time
- Learning Goals – to be ticked or be given wobbly line
- Feedback given verbally individually or as a class
- Children respond in purple pen

Presentation

- We encourage the children to take pride in all their work. This also extends to reading records and journals and would urge you to discourage doodling on them.
- Expectation – handwriting joined
- This contributes to being a expected standard writer

PE

- Wear PE kit every Friday and 4M Thursday
(Black shorts, leggings, jogging bottoms, white t-shirt, pumps or trainers)
- Swimming 4R up until February half term. 4M after half term.

English



- Both classes taught the same content
- Study a variety of genres and texts throughout the year.
- There is a huge importance on spelling, punctuation and grammar across the school
- Children will use text, videos and songs to inspire them to build their writing skills. Children will be taught to write a variety of genres such as: diary entries, narratives, poetry, newspaper reports and letters.

Spelling



- Highlight spellings in all work.
- Spellings in reading records.
- Spelling rules every week which will be the homework
- Spelling shed as part of the weekly homework

Reading



Reading Records – these are our way of monitoring both the amount of reading children are doing on a daily basis and their understanding of the book. The children should be filling these in themselves. It would benefit the children greatly, if they read at home to an adult

Due every Thursday

Reader of the week / Reading prizes

Library – Each week the children will go to the library and get the opportunity to choose a book from here. Returned every Thursday

Maths

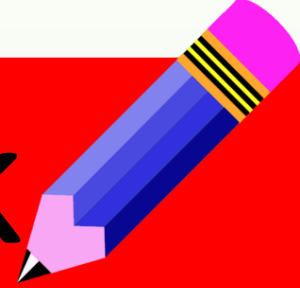


- Huge push on importance of mental maths- **knowing times tables up to 12**
- Encourage children to apply and use their skills and understanding to work out other problems. Lots of problem solving and reasoning / explanation
- Problem solving in maths books
- You can help us with – telling the time, money, measures and mental arithmetic / times tables

Times Tables Check

- Next year the children will complete a government times tables test. This test will be 25 multiplication questions and they will have 6 seconds to answer each one.

Homework



- Maths – Maths Shed

Based on learning in class.

Concept we've taught + times table game

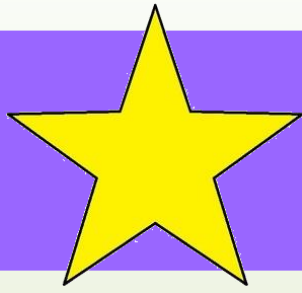
- English –.

Spellings each week due Friday

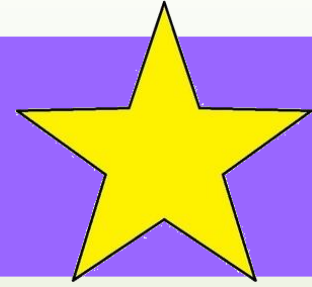
Spelling shed

- Reading – Reading Record – collected on a Thursday

- Homework club - Tuesdays



Rewards

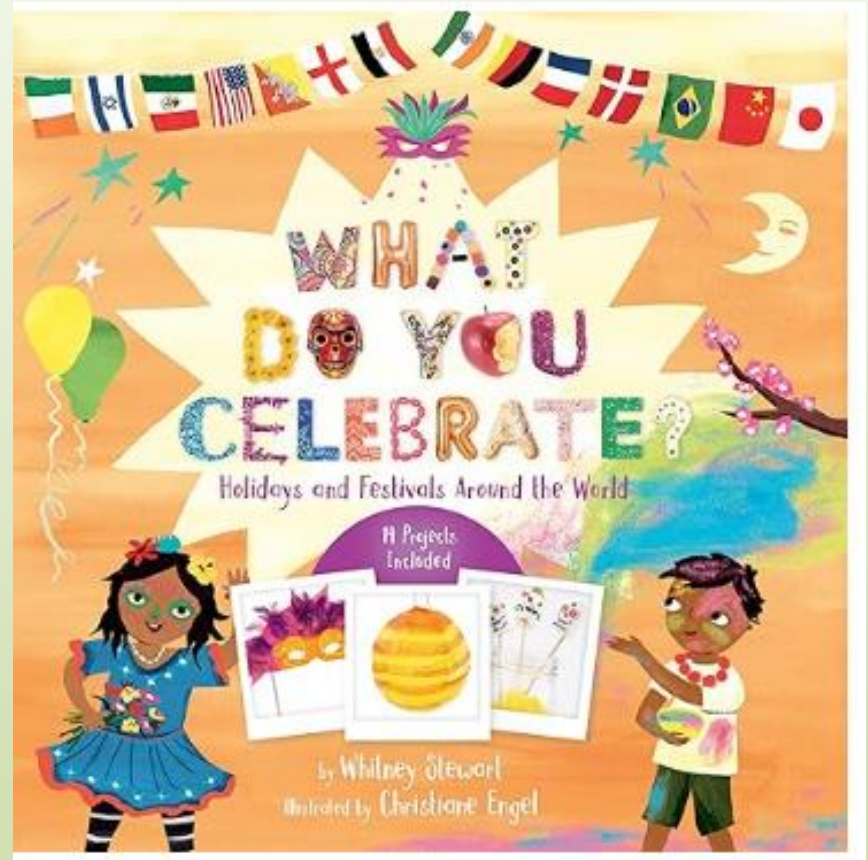


- **Effort Points** – linked to the work in class and achieving the learning objective. 20, 15, 10, 5
- **Golden Ticket** - given for good behaviour and attitude, put into a draw for a small prize on a Friday. Afternoon tea
- **Marbles – marble minutes**
- **Golden Time** – earned by completing all expected work
- **Reading awards** – earned by achieving their reading targets. Golden weeks – prizes in assembly every 5 golden weeks.
- **Achiever of the week**– Two/three children from each class every week.
- **Reader of the week and term**
- **Mathematician of the week and term**

Parents we need
your help!

Equality Week 2024

W/C 4th November



Our Equalities Week will have a focus of cultural festivals and celebrations.

Our children would love to hear from as many parents/carers/family members as possible about festivals and celebrations important to their culture.

This could be sharing photos, artefacts or coming into school to talk to your child's class.

Any help is greatly appreciated.



Any
questions?

