

Welcome to Year 3!



The Year 3 team

- ▶ Miss Garner – Class Teacher **3G**
- ▶ Mrs Holmes – Class Teacher **3H**

- ▶ Miss Blunt – Teaching Assistant **3G/3H**

- ▶ Miss Ellis – Learning Mentor
- ▶ Miss Tidman - PPA cover (Thursday afternoon)

General notices

- ▶ The school is open from 8.30 onwards
Children can arrive any time between 8.30 and 8.50 and will complete independent learning/morning tasks during this time.
- ▶ P.E - Students to wear P.E. kit on a **Thursday** and a **Friday** (black shorts/leggings, white t-shirt, pumps, trainers).
- ▶ Library books - returned on a **Monday**
- ▶ Homework - due on a **Friday**
- ▶ Reading records due on a **Thursday**
- ▶ Break time snack – please make sure it is healthy (ideally fruit/veg)

English



- ▶ Both classes are taught the same content.
- ▶ Miss Blunt – in class support.

- ▶ We plan around quality texts such as...
 - Charlie & The Chocolate Factory, Oliver & The Seawigs and picture books such as The Tear Thief.

- ▶ SPaG curriculum – spelling, punctuation and grammar.
- ▶ Spelling rules taught weekly and follow up homework task.

- ▶ Presentation – we encourage the children to take pride in **all** their work and treat their books/equipment with respect. This also extends to homework, reading records and learning journals.

Reading Books- Book Bands



- ▶ Children in Year 3 and 4 will work through the coloured book bands. It is good practise to read these books a couple of times.
- ▶ This re-reading promotes a deeper level of understanding of the text and gives opportunity to find plot points or details that they might have missed in the first read.
- ▶ To move up a book band, children will be assessed on their fluency and comprehension (understanding) of the text. To support this, you could ask your child a reading question from the front of the Reading Records each time they read to help gage what they have understood.
- ▶ As well as a coloured banded book, children will also take home a book from the library for their own enjoyment.

Maths



- ▶ Times tables - we will focus on learning our 3, 4 and 8 times tables. Children can use Maths Shed, TTRockstars and Hit the Button to practice these. If they cannot access this at home, please let us know and we will find time for it in the school day. 😊

During Maths lessons we:

- ▶ encourage children to apply and use their skills and understanding to work out other problems.
- ▶ cover areas such as number (including fractions) shape and space, data handling, measure, problem solving and calculation.
- ▶ promote hands on learning – equipment / visual aids where possible.

Homework



- ▶ **Maths** – One maths sheet based on what we have been learning in maths. There will also be an **optional** Maths Shed assignment online.
- ▶ **Spelling** – One spelling sheet based on the spelling rule that week. One Spelling Shed assignment per week
- ▶ **Reading Records** – Reading Record - Only **ONE** page per week
- ▶ Week 1 - 5 entries and a comment about a book
- ▶ Week 2 - Reading Activity

Reading records are due on a Thursday.

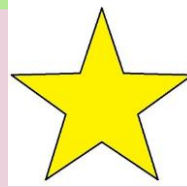
Homework club is on a Tuesday if your child needs any support

Homework



- ▶ Over the half term breaks, your child will be set a **Home Learning Challenge** which will have a different focus each half term. This can be handed in on paper or on Google Classroom.
- ▶ All of your child's logins can be found in their **learning journal**.




Rewards






- ▶ **Marbles** – whole classes can earn marbles for good behaviour.
10 marbles = 10 minutes free time.
- ▶ **Golden Ticket** - given for good behaviour and attitude, put into a draw for a small prize on a Friday. Those who don't get chosen go into a big draw at the end of the half term to win a treat with Mr Wilkinson.
- ▶ **Golden Time** – earned by completing **all** homework (English, Spelling, Maths and Reading Record).
- ▶ **Reading awards** – earned by achieving their reading targets. Golden weeks – prizes in assembly every 5 golden weeks.
- ▶ **Achiever of the week**– Two or three children from each class every week. – achiever focus related to values and attitudes.

Behaviour

- ▶ We use a restorative approach to behaviour which uses the following behaviour steps:

VPJS BEHAVIOUR STEPS	
 <p>Reminder</p> 	<p>The adult has had to remind you of our values.</p> <p>What is the right choice?</p> <p>THINK!</p>
<p>Warning</p> 	<p>You have not changed your behaviour.</p> <p>Make the right choice.</p> <p>STOP & THINK!</p>

<p>Last chance</p> 	<p>You need to make a change in your behaviour.</p> <p>You are not being the best you.</p> <p>STOP, THINK & CHANGE!</p>
<p>Time Out</p> 	<p>STAY CALM.</p> <p>REFLECT on what went wrong.</p> <p>Use the Reflection sheet to help.</p>
<p>Talk</p> 	<p>How can you put it right and be the best you?</p>



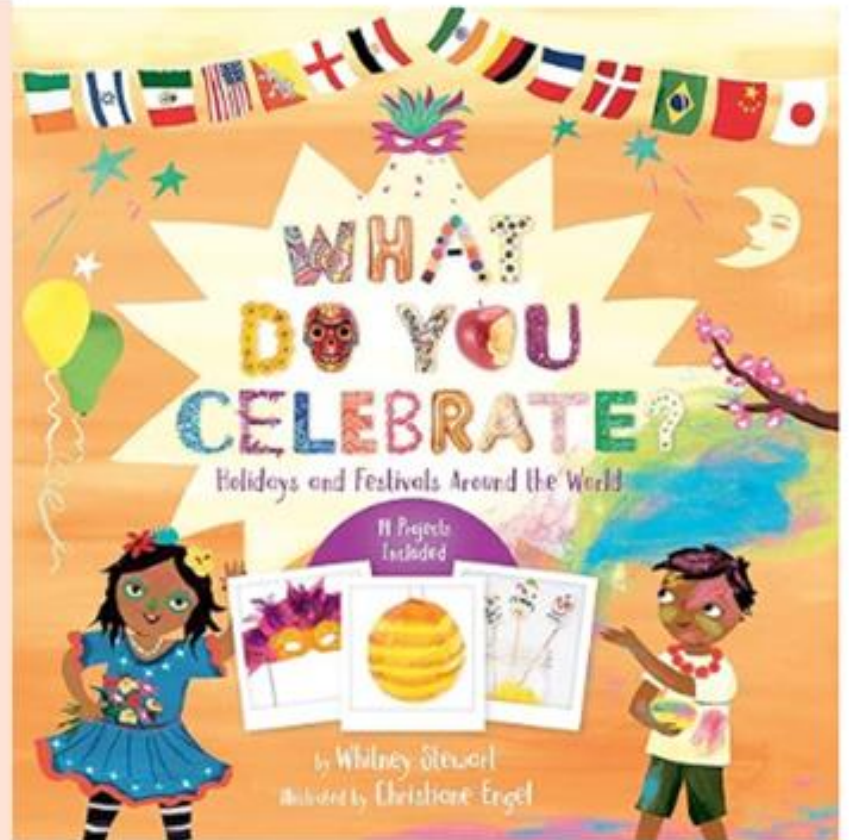
Other information...

- ▶ If you need to communicate with the class teacher, please contact the office or see us at the end of the day.
- ▶ It is important that parents are aware of how they can protect their children from the dangers of using the Internet. Please take time to look at the school website for more information.

Parents we need
your help!

Equality Week 2024

W/C 4th November



Our Equalities Week will have a focus of cultural festivals and celebrations.

Our children would love to hear from as many parents/carers/family members as possible about festivals and celebrations important to their culture.

This could be sharing photos, artefacts or coming into school to talk to your child's class.

Any help is greatly appreciated.



Any

questions?

