



## Speaking and Listening

### Speaking

- I can repeat simple words and phrases.
- I can join in with simple songs and rhymes.
- I can answer questions to give basic information using simple words and phrases.
- I can say I don't understand, or ask for a question to be repeated.
- I can ask for help using polite language
- I can ask and answer simple questions using short sentences.
- I can repeat some simple sentences from memory.
- I can say simple words and phrases from memory, with accurate pronunciations, so that others can understand me.

### Listening

- I can understand some simple words and phrases.
- I can identify phonemes which are the same as, or different from English phonemes.
- I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.
- I can recognise a question.
- I can understand simple questions and respond to them, e.g. by picking up an item.
- I can recognise whether nouns are singular or plural, based on the article 'le/la/l'/les'.
- I can recognise some basic French adjectives

## Reading

- I can read and pronounce the most common letters and letter strings in French.
- I can read and pronounce familiar written words accurately, using my knowledge of French phonics.
- I can read a simple rhyme or poem in chorus.
- I can read familiar words and phrases with accurate pronunciation, so that others can understand me.
- I can recognise and understand some individual written words and match them to pictures.
- I can understand familiar written phrases and simple sentences and respond to them, e.g. drawing a line to match an image to a phrase or sentence.
- I can recognise whether nouns are singular or plural.

## Writing

- I can write short, simple responses to spoken language using familiar words.
- I can write some familiar words from memory.
- I can give a written response to a simple written question.
- I can write some singular nouns with the correct article.



## Speaking and Listening

### Speaking

- I can ask for simple opinions and give my own, e.g. likes and dislikes.
- I can recite a simple finger rhyme or song from memory.
- I can say several sentences from memory.
- I can say full sentences from memory, with accurate pronunciation, so that others can understand me.
- I can prepare and recite a few familiar sentences to my teacher.
- I can say a few sentences to describe where I live.
- I can say a few sentences about the things I do, e.g. my daily routine, including simple likes and dislikes.
- I can give short descriptions of other people, including my family and friends.
- I can use the correct article most of the time to match the gender of the noun.
- I can use either 'les' or 'des; with plural nouns.
- I can describe things using simple adjectives.
- I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.

### Listening

- I can pick out familiar words and phrases from spoken sentences.
- I can recognise familiar words and phrases in a spoken story or poem.
- I can identify the gender of a noun from its article in spoken French.
- I can recognise who is being talked about in a sentence from the pronoun.
- I can recognise that the structure of some French sentences differs from English.

- I can read a simple rhyme, song or story aloud to my class.
- I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.
- I can use a bilingual dictionary to find the French translation of English words.
- I can follow and understand a familiar written text, reading and listening at the same time.
- I can identify the gender of the French noun from its article.
- I can recognise subject pronouns such as 'je, tu, il and elle.'
- I can recognise the first, second and third person singular forms of some common verbs in the present tense.
- I can recognise common sentence and word order patterns in French.

## Writing

- I can write responses to spoken language using short phrases and simple sentences.
- I can use my knowledge of French phonics to help me spell unfamiliar words.
- I can express my opinions using simple sentences.
- I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.
- I can write some phrases and simple sentences from memory.
- I can complete a written sentence by adding letters, words and phrases.
- I can write a few simple sentences about myself, including my name and age, from memory.
- I can write a few simple sentences to describe where I live, from memory.
- I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.
- I can write a few simple sentences about other people, including my family and friends, from memory.
- I can use the correct article most of the time to match the gender of the noun.
- I can use a model to write sentences in the first person.
- I can write the correct form of some common verbs in the first person present tense, e.g. 'je suis'.



## Speaking and Listening

### Speaking

- I can join in with a short continuous conversation, including giving simple opinions.
- I can sing familiar songs clearly and confidently with accurate pronunciation.
- I can adapt familiar sentences by changing a few words.
- I can prepare a short talk on a familiar subject and present it clearly and confidently.
- I can describe what other people do or like doing.
- I can prepare and present a short talk about a piece, person or thing.
- I can use either 'le/la' or 'un/une' appropriately.
- I can use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'.
- I can use the second person singular form of the present tense to ask questions, e.g. 'Tu aimes les pommes?'
- I can use what I have learnt
- about the structure of French sentences to build new ones using the same model.

### Listening

- I can understand the main points including simple opinions from a short spoken passage that contains some unfamiliar language.
- I can understand the difference between 'le/la' and 'un/une' in spoken French.
- I can recognise and understand the difference between

## Reading

- I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.
- I can understand the main points from a short written text, which contains some unfamiliar language.
- I can read aloud a short story containing familiar language, clearly and with expression.
- I can read unfamiliar words and phrases aloud with accurate pronunciation so that others can understand me.
- I can understand the difference between 'le/la' and 'un/une'.
- I can recognise the meaning of 'mon/ma/mes'.
- I can recognise that some nouns have irregular plurals.
- I can recognise that adjectives' endings often change to match the noun they're describing.

## Writing

- I can express my opinions using complex sentences.
- I can write several sentences from memory.
- I can adapt familiar written sentences by changing a few words.
- I can write several sentences from memory to describe what other people do, or like doing.
- I can write several sentences from memory to describe a place, person or thing.
- I can use the correct article to match the gender of the noun.
- I can write the correct form of some common verbs in the third person singular, e.g. 'il/elle/a'.
- I can use some simple sentence structures that differ from English in my writing.



## Speaking and Listening

### Speaking

- I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.
- I can use familiar words and sentence structures to construct new sentences.
- I can use a range of spoken language confidently, using accurate pronunciation and intonation.
- I can develop a simple sketch or role-play and perform it to my class or an assembly.
- I can use French articles confidently and accurately.
- I can recognise that 'vous' is used for more than one person, or in formal situations and that 'tu' is used for one person in informal situations.
- I can talk about what I am going to do using the future tense.
- I can talk about what I have done using the past tense.

### Listening

- I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.
- I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.

## Reading

- -I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.
- -I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm.
- -I can recognise the
- 'vous/ils/elles' forms of some common verbs in the present tense.
- -I can recognise that some verbs are irregular.
- I can understand the basic meaning of 'on' in French.
- -I can identify the future tense.
- -I can recognise the past tense of some common verbs.

## Writing

- I can use familiar words and sentence structures to write new sentences.
- I can write a short passage from memory, including longer or more complex sentences.
- I can construct a short text to describe a place, person or thing, using more complex sentences.
- I can use French articles confidently and accurately.
- I can write some regular French nouns in the singular and plural form.
- I can write the correct forms of some simple adjectives with a noun, using an example sentence.
- I can write the correct forms of some irregular verbs in the first and third person singular.
- I can write simple sentences using the future tense, with help.
- I can write simple sentences using the past tense, with help.
- I can use the rules I know about building sentences in French to create new sentences using different vocabulary.