Golden Weeks & Reader of the Week

Golden weeks can be achieved each week for either achieving targets or effort.

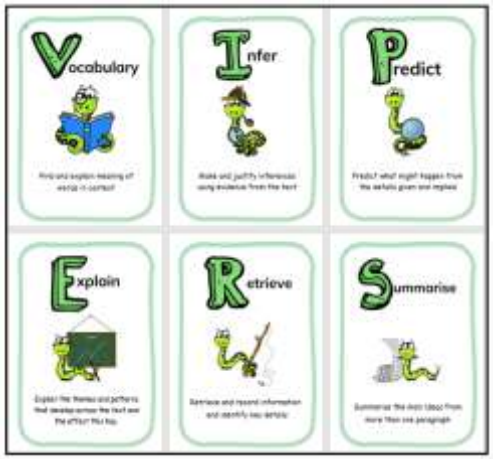
Every 5 golden weeks, your child will earn a reading themed prize.

A 'Reader of the Week' will also be chosen.

Reading VIPERS

At VPJS, we use 'Reading VIPERS' to help children recognise the different reading skills.

Information about the VIPERS and examples of questions to ask your child at home can be found at the front of the reading records.



A Guide to The VPJS Reading Record Years 3 & 4

At VPJS, we are very proud of the wonderful reading records produced by the children. They are a fantastic way to keep track of what is being read but also an opportunity to respond creatively and promote reading for pleasure.

Each week, your child will complete **ONE** page of their reading records. The pages alternate between a '**Reading Review**' and a '**Reading Activity**'.

Reading Review Week

Date	Book and Page Number

Comments:

Progress against targets:

For the 'Reading Review' week, your child must record what they have read 5 times.

E.g. 01.09 Charlotte's Web Pages 1-17

They will then respond to their target in the comments box. The targets change termly. Targets being achieved = 20 Team Points & **1 Golden Week**

Reading Activity Week

Reading Activity Number:

Team Points: Signed:

For the 'Reading Activity' week, your child will choose one of the activities from the reading menu to complete. These activities range from designing a new cover, creating a fact file or creating a new character for the book. Effort points awarded 5,10, 15 or 20. **20= 1 Golden Week**

Reading Activities Menu Years 3/4

1) Design a new front cover for your book. Explain why your book cover is better.	2) Write a more interesting blurb for your book. What information would need to be included?	3) Make a list of 5 alternative titles that would make a better name for the book. Which is your favourite and why?	4) Write the dictionary definition for 5 interesting words from your book.
5) Write 3 questions for a character in your book. Don't forget to say who the character is.	6) Make a prediction about the book you have chosen based on the front cover or blurb. Why do you think this?	7) Create a fact file based on what you have learned from a non-fiction text.	8) Write an acrostic poem or kenning inspired by your book.
9) Create a timeline of key events in your book.	10) Draw a picture of a character and add 5 words to describe them.	11) Write a diary entry in role as a character after something interesting has happened.	12) Compare yourself to a character or famous figure. Create a similarities/differences table.
13) Create a new character for the book you are reading and describe them.	14) Write 3 quiz questions and answers using VIPERS. (Vocabulary, Infer, Predict, Explain, Retrieve, Summaries)	15) Summarise the book or chapter you have read in 5 sentences.	16) Write a book review. Favourite character? Why? Favourite part of the story? Why?