



I am a GEOGRAPHER



Locational and Place Knowledge

- Name and locate geographical regions of the UK
- Name cities of the UK
- Locate Europe's countries using maps

Human and Physical Geography

- Describe and understand the key aspects of human and physical geography when studying a city, region, country or continent (Local area study)
- Describe and understand the key aspects of volcanoes and earthquakes

Geographical Skills, Mapping and Fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate regions/countries and describe the features studied
- Use the 8 points of a compass to build their knowledge of the UK and wider world
- Use symbols and key (including OS maps) to build their knowledge of the UK and wider world

- Use fieldwork to observe, measure, record and present the human and physical features of the local area (or residential visit area)
- Methods could include:
Sketch maps, aerial photos/satellite images, plans, graphs, surveys/questionnaires and digital technologies



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Locational and Place Knowledge

- Explore and identify the environmental regions,
- Locate the world's countries (focusing on South America), using maps, concentrating on environmental regions, key physical and human characteristics
- Understand geographical similarities and differences (through the study of human and physical geography).



Human and Physical Geography

- Describe and understand the key aspects of the water cycle
- Describe and understand the key aspects of types of settlement and land-use, economic activity (including trade links) and the distribution of natural resources (inc. food, energy, minerals and water)

Geographical Skills, Mapping and Fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate regions/countries and describe the features studied
- Use the 8 points of a compass to build their knowledge of the UK and wider world
- Use the 4 figure grid references to build their knowledge of the UK and wider world
- Use symbols and key (including OS maps) to build their knowledge of the UK and wider world

- Use fieldwork to observe, measure, record and present the human and physical features of the local area (or residential visit area)
- Methods could include:
Sketch maps, aerial photos/satellite images, plans, graphs, surveys/questionnaires and digital technologies



Locational and Place Knowledge

- Locate the world's countries, using maps, concentrating on environmental regions, key physical and human characteristics and major cities
- Identify the position and significance of Latitude, longitude, Equator, the Prime/Greenwich Meridian and time zones
- Identify the position and significance of the northern and southern hemisphere
- Understand geographical similarities and differences (through the study of human and physical geography) of a region in North America

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Human and Physical Geography

- Describe and understand the key aspects of rivers
- Describe and understand the key aspects of mountains
- Explain the importance of rivers and mountains to land-use
- Describe and understand the key aspects of types of settlement and land-use, economic activity (including trade links) and the distribution of natural resources (inc. food, energy, minerals and water)

Geographical Skills, Mapping and Fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate regions/countries and describe the features studied
- Use the 8 points of a compass to build their knowledge of the UK and wider world
- Use symbols and key (including OS maps) to build their knowledge of the UK and wider world

- Use fieldwork to observe, measure, record and present the human and physical features of the local area (or residential visit area)
- Methods could include:
- Sketch maps, aerial photos/satellite images, plans, graphs, surveys/questionnaires and digital technologies



Locational and Place Knowledge

- Name and locate counties of the UK
- Identify the position and significance of latitude, longitude, Northern/Southern Hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and time zones
- Understand geographical similarities and differences (through the study of human and physical geography) of a region in a European country?

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Human and Physical Geography

- Describe and understand the key aspects of human and physical geography when studying a city, region, country or continent
- Describe and understand the key aspects of types of settlement and land-use, economic activity (including trade links) and the distribution of natural resources (inc. food, energy, minerals and water)
- Describe and understand key aspects of physical geography, including climate zones, biomes, vegetation belts and coastal processes

Geographical Skills, Mapping and Fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate regions/countries and describe the features studied
- Use the 8 points of a compass to build their knowledge of the UK and wider world
- Use the 6 figure grid references to build their knowledge of the UK and wider world
- Use symbols and key (including OS maps) to build their knowledge of the UK and wider world

- Use fieldwork to observe, measure, record and present the human and physical features of the local area (or residential visit area)
- Methods could include:
- Sketch maps, aerial photos/satellite images, plans, graphs, surveys/questionnaires and digital technologies