

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Skellig	Letters from the Lighthouse	How to Live Forever & Alma	Wonderscape	Harry Potter	
<b>Maths</b>	Place Value	Fractions Geometry	Decimals & %	Measurement Ratio	Shape & Statistics. Problem Solving	Investigations
<b>Science</b>	Living things and habitats	Light	Electricity	Animals including humans	Evolution	Revision
<b>Geography</b>	Southport - A Fieldwork mapping study of the UK				Sustainability: Comparative study of UK and Dubai	
<b>History</b>		WW2	WW2	Crime and Punishment		
<b>Art</b>	Banksy - Drawing and Painting		Sculpture		Frida Kahlo - Drawing and Collage	
<b>DT</b>		Textiles - tote bags		Electrical systems - Alarm systems		Mechanical
<b>Music</b>	Developing Melodic Phrases	Understanding Structure & Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other Through Composition
<b>French</b>	Actions	France	Family	Weekend with friends	The Future	Jobs
<b>Computing</b>	Information Technology	Information Technology	Problem Solving	Programming	Logical Thinking & Search Communication and Networks	
<b>PE</b>	Basketball/Gymnastics	Handball/OAA	Dance/Gymnastics	Tennis/Health related fitness	Tag Rugby/ Dance	Rounders/ Athletics
<b>Religion &amp; Beliefs</b>	What difference does it make to believe in ahimsa, grace and Ummah community?		Is it better to express your religion in art and architecture or charity and generosity?		What matters most to Christians and humanists?	
<b>Learner Values</b>	<b>Respect</b>	<b>Equality</b>	<b>Aspiration</b>	<b>Responsibility</b>	<b>Love</b>	<b>Courage</b>
<b>Learner Attitudes</b>	<b>Self Manager</b>	<b>Team Worker</b>	<b>Curious Questioner</b>	<b>Problem Solver</b>	<b>Clear Communicator</b>	<b>Reflective Learner</b>
<b>Learning Events</b>		Equality Week Maths Day	Safer Internet Day Aspirations Day	World Book Day Subject Showcase	MFL Day Art Gallery	Sports & Wellbeing Week
<b>Trips / Visitors</b>	Robinwood Southport	WW2 Visitor	Poet Visit			Year 6 Production

